

Beebe Home and School Meeting
September 18, 2015

Welcome from President Jaime Thompson- short intro of the new Executive Board: Jill Trainer (VP), Margaret Wolski (Treasurer)& Tara Rester (Secretary)

Principal's Report: Mr. Freundt

-thank you to all of the board and parents: appreciative of our role as volunteers & parents

-feedback or questions, please let him know

1. Title One Parent Meeting: we receive federal funding and responsible to solicit feedback
-we are a Title One school: meaning % of students that receive free and reduced lunch; we qualify, as Beebe has 28% receive through qualifications: not quite enough for school wide grants (approximately 40%)

-targeted programming: not all school

-Works with School Improvement plan looks at gaps of improvement

-array of integrated efforts

-not one thing that solves the issues (or helps achievement)

-early prevention vs. late response

-help before problems become big

-context matter/schools can and do have different problems

-borrow ideas, but not always able to place them in our school

The three programs at our school have been:

-1-Jump Start Academy: low achieving, low reading and math. Program takes place two weeks before school starts in August, (has occurred the past 4 years)

-2-Reading Stars: (Has been called MOVE & MOVE 60 before). After school help with reading

-3-Mrs. Pan, (Math Specialist), small group work, and also coaches teachers. Her position is paid for by Title One funds

-In Title One: not all serviced are low income. Identified students receive the extra help

*Mr. Freundt reminded all that if you have feedback or questions do not hesitate

- Format, criteria is evaluated for all programs.

-snacks and transportation may be provided to make programs more accessible

-Paperwork and documentation

-audited for compliance

- parent sign in- today at meeting, compliance issue

2. Learning Process at Beebe: (further information & explanation from Parent Orientation)

-From traditional grading, to the Performance

-teachers are working and using, adapting this as they go

-NEW report card will be out in in November

**Concept and philosophy: take early learning, add to newer and further learning.

-Examples: Riding bike, swimming, running: Progress overtime

-traditional learning system: A/perfectly, learned it all, nothing more for

*promoting the idea of that "I am not there yet, but I can get there".

**"what else can I learn"

-target to the the learning

-Level 3: SECURE- shooting for secure, all should be achieving

- foundational skills to show learning at higher level

- Level 4: performance beyond what is the base and secure

-Time allow unit of study, based on the concept

-learning has a progression to it

*proficient scale

-Questions/thoughts from parents at meeting:

-level one is not "bad" but a starting place

- Level 4: is not attainable, on all assignments

-Practice only at level 2:- not demonstrating a level 4

- criteria the level 3 and 4

- teacher demonstrate it to their thinking

- frustration from parents not seeing this information

- frustration that parents are not seeing any markson papers

- child ultimate results, based on the teacher and the opportunities, if the child is ready for that . Assess and

determine when ready for the next the level of assessment

- Assessment comes into place/play:

- if a child is secure at the beginning, than the should be given opportunity to move beyond that level of understanding immediately

-Pre-assessments: handy to see thee placement of the child

*HW: Some teachers clarifying, others are not seeing this clarification of information.

- Easier for the parents to see the grading assessment;
- class work and assessments, will adapt and adjusted

- how often is assessment : all the time /formal written way, and thinking through assessment.
- Standard is 3: common core state standards
- Level 2 is a phase of learning:

-Kids not being left behind: opportunities, given to all range of students,
 -common assessments and than individual assessments
 -informal assessment: meeting the needs, levels of needs for assessments,
 demonstration to lead to better assessment:

- schools in 203 next year/Beebe and Kingsley and are the pilot
- Proficiency scales already exist, now need to adapt to our curriculum
- context matters on the scale and skills

*Mr. Fruendt showed us the new report card: (kindergarten as an example)

- the form will look like this:
 - PROCESS standards: teachers will assess, this will look the same k-5
 - Demonstrate consistent and occasionally
 - components of literacy
 - standards: truncated : foundational skills, etc. writing skills
 - ALL subjects will be differentiated, and the different strengths and weaknesses the areas.
 - Grade book: report card and the demonstration and trimester, better matched the daily practices

Middle school and high school: standards based approach it will move forward

- But, high school will need grades: this could be a component to traditional grades
- Elementary doesn't "need" grades for placement, etc

**Question: "what should we be getting from teachers?", "We are not getting explanation, nor are we getting any "assessed" items

**Further comment: Standards based conversation is important; but a lot of us are not getting/seeing any grades,

BROCHURES are available: grades and reports

Teacher Liaison Report: Donna Stevens, LRC Director, was teaching and there was nothing else to report at this time.

President's Report: Jaime THomson

-Community items are listed on the back of the agenda (agenda will be at the end of these notes)

-Handouts: from district level, they are available

-Bylaws: amendments from general H&S that is tabled to next month, due to changes

-Whistle Blower Policy: IRS, non-profit, sign that we have a copy (signature sheet passed around)

-MOTION TO APPROVE TO vote on the May 2015, next month -Toya O'Connor & Donna Knutson

-Pamphlet from VP Jill Trainer: Your Role as a Chair

- Talk to 203 deadlines

-Chair info: emails, who you report to LIAISON

*BOARD'S GOAL is more parental involvement and communication.

-when things are coming up, work backwards.

PRINT SHOP: volume, time, cost

- Google Drive and Translation: send to beebehdrive@gmail.com

-always on the google drive

- help the office staff by sending to your liaison and Tara

-TRY and use the timeline to getting things printed,

- FLYERs: will be available, and less work for translation

-Goal is to get everything accessible and on the website and FB

*Mr. Fruendt can send a Tweet: goes right on website, attach a picture

*Talk203: deadline dates: paragraph to translate and distributed.

-district Talk203? Ask liaison & consult Dr. O'Neil

Sign Ups available:

Hospitality: Teacher conferences: food, bake dinner and breakfast

-setup and cleanup

ROOM PARTY Parents: looking for more help

BOOK FAIR: help for selling Thursday evening and Friday morning

Tor Resale Setup: OCTOBER 2nd

TOY RESALE help: sign up, shifts, etc

-table on the side flyers: share the document

-need buyers!!!

-send the flyer out, put at stores etc, share

LRC: volunteers, looking, etc...

TREASURER'S Report: Margaret Wolski

-Rule changes from district level

-July and August reconciliation and bank statements. (Yellow deposit slips no longer attached)

-Budget handed out

-A with a star; being adjusted to the 2015 school year by district CPA

-Cash disbursement request:

-all money have to stay at school. Safety/liability issue

-leave office and shoot email to Margaret Wolski

-Petty cash: 1 week notice: Treasurer, cannot write the check w/out President's signature or ok, (can be made through email)

-details are included in the packet

-Tax Exempt letter:can be emailed, and a couple copies in the Treasurer's box

- NO photocopies of receipts, and NO refund on tax

- CONTRACTS: you cannot sign any sign on spot. Executive Board has to be consulted.

Committee reports:

Book Fair- (Jaime on behalf of Sarah Thomas and Tina Giehler) Fall and spring

-setup, sales and the clean up: volunteers needed.

-Anderson's easy to work with. Provides training etc.

TOY RESALE: Jill Trainer

-Big push, plea for volunteers!

-Robin Christensen's husband will be taking **donations**, email the toy resale and arrange a drop off...

-Shut down the gym for one day and set up October 1st

*Volunteer for 2 hours= allowed to shop the presale!

-Sale 8-12:30, reopen 1-2 ½ price sale

-some get items back, some donate items

-checks back Sunday

*SAVERS will be here that SUNDAY-drop off donations (clothes & toys)-\$ to school

FAMILY EVENTS: Missy Fee and Christine Jurjovec

Naperville yard, opening in November and planning to work with them

-Drop and Shop likely! They will profit share

-Mr. Mayne, Mayneland farm Pumpkin patch: dates to follow. October 25 tentative.

- profit share

November 6 and February 5: Movie Nights

FUN FAIR: Tara Rester

- May 13 5-8pm
- Will be like 2015 event, old fashioned all school Fun Fair
- Any suggestions? Or willing to lend a hand? contact Tara

Restaurant Nights: Andrea Kuc and Laura Sujewicz

- Chipotle 4-8 Monday: Flyer on website and FB. Show on your phone
- 50% to us!
- October 14th: *Lou Malnati's Pizzeria* will be an all day event

*taking suggestions,

- Las Palmas likely January
- Naf Naf

Room Parties: Molly Byram and Cynthia Tsao

- Meeting on Thursday September 24th 7pm
- Looking for more volunteers

Art Awareness: Deidre Mick's report reported by Jaime THompson

- meeting last Tuesday had good turn out
- can still take new volunteers

GARDEN: Lucy Nobrega

- Tasting day, waiting on approval.
- Two Eagle Scouts projects: building a trellis and one sundial
- Bulb sale for BEEBE beautification: idea to come
 - Mrs. Kennel is going to go out with her class to plant, (they have no windows, to get an outdoor break)
- donations always appreciated
 - bulb sale in the spring is likely

Comment from KIm Sandford:

- Eagle Scouts and other alumni are a great way to get help for Beebe
- Kids can help, (even get service hours), for things like BFF, etc

Comment from Missy Fee: On Flyers, a small box could be added to many with upcoming dates and/or events.

- Tara Rester suggested we could keep a rotating list on Google drive
- information could appear almost like a footnote

Adjourn meeting/Motion to Adjourn: Tricia Hutton and Melissa Fee

